

# CLASS 6, EVS Yearly Curriculum Year 2020-21

#### **Theme 1- Plant Structure and Modifications**

**Central Idea:** All living organisms modify and adapt their structures, as well as share linkages with each other, for their own functioning and survival.

## **Lines of Inquiry:**

- Structural modifications in plants to perform specific functions
- Plants reproduce vegetatively and sexually
- There are different agents of pollination
- Plant cells and animal cells

# Theme 2- Physical Features of the World

**Central Idea:** Geographical and demographical features of continents make them distinct from each other.

# **Lines of Inquiry:**

- · Cartography, Maps and its importance
- Major Landforms and water bodies of the Earth
- Location, political divisions and major cities of continents (North America, South America)
- Major Physical features of North America, South America and their importance
- Mapping with respect to North America and South America, Conventional map signs

### **Project 1- Past Civilizations and Empires**

**Central Idea:** Evidences of past civilizations and empires are linked to societies of the present day.

## **Lines of Inquiry:**

- Processes involved in collecting, analysing and validating evidences from history
- Characteristics and connections between past and present civilizations
- Contributions of empires in the past that has shaped today's society

#### **Theme 3- Nature of Matter**

**Central Idea:** Atoms are the smallest unit of matter that combine to form molecules, elements and compounds.

### **Lines of Inquiry:**

- Study of the Nature of matter
- Understanding how reactants combine to form products through reversible and irreversible reactions
- Characteristics of acids, bases and salts
- Impact of acid rain on the environment

#### Theme 4- Our Environment

Central Idea: Clean water, air and environment are important in order to lead a healthy life.

# Lines of Inquiry:

- Significance of clean water and air
- Human dependence on the environment
- Understanding pollution, ways to prevent it and environment conservation
- Managing waste
- Food relationships in the living world
- Our responsibility towards the environment to maintain balance in the food chain

### Theme 5- Force, Energy and Motion

Central Idea: Force, motion, pressure, energy and work lead to applications in real life.

#### **Lines of Inquiry:**

- Impact of various forces
- Types of energy and motion
- Sources of energy
- Conservation of energy
- Nature of pressure and work
- Force, motion, work and energy are inter-connected

# **Project 2- Electricity and Magnetism**

Central Idea: Electricity and magnetism are physical phenomena that have wide ranging applications.

### **Lines of Inquiry:**

- Sources of electricity
- How electricity works and is useful
- Properties of magnet and magnetism
- Uses of magnet
- Relation between electricity and magnetism, and how it is put to use by man
- Earth as a magnet

#### Theme 6- Earth Science

**Central Idea:** The structure and resources of Earth support life so they need to be conserved.

## **Lines of Inquiry:**

- Theory of the origin of the Earth
- Realms and Layers of Earth
- · Causes and results of Weathering
- Life on Earth
- Landforms, rocks, soils, minerals, ores and fuels on Earth
- Occurrence of natural disasters and calamities

# Theme 7- India's Struggle for Independence

**Central Idea:** India achieved it's independence from the British Rule, with mass mobilization under the strong leadership of Mahatma Gandhi and many other freedom fighters.

# **Lines of Inquiry:**

- The changes seen from the arrival of the British to the independence
- Role of Mahatma Gandhi and other freedom fighters in independence struggle
- Similarities between the approach of Indian and Global Freedom fighters